

Environmental Literacy Bingo!

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For each letter, find one person who knows the answer. Write each name in one of the boxes below.

- A** Knows where their garbage goes **B** Knows from what direction storms usually come
C Can point north **D** Knows how many people live in their watershed **E** Knows what time sunset is today
F Can trace the water you drink from rainfall to your tap **G** Knows what happens when you flush
H Can name the first spring wildflowers to bloom **I** Knows how many feet above sea level they live
J Can recognize five trees **K** Knows how many days we have in our growing season **L** Can recognize ten birds
M Knows where the rain goes after it runs off your roof **N** Knows the average total rainfall per year
O Knows how to recognize and prepare five edible wild plants **P** Knows where the pollution in our air comes from

A ----- name	B ----- name	C ----- name	D ----- name
E ----- name	F ----- name	G ----- name	H ----- name
I ----- name	J ----- name	K ----- name	L ----- name
M ----- name	N ----- name	O ----- name	P ----- name

Environmental Literacy

- Demonstrate knowledge and understanding of the environmental and the circumstances and conditions affecting it, particularly as it relates to air, climate, land, food, energy, water and ecosystems.
- Demonstrate knowledge and understanding of society's impact on the natural world (e.g., population growth, population development, resource consumption rate, etc.)
- Investigate and analyze environmental issues, and make accurate conclusions about effective solutions.
- Take individual and collective action towards addressing environmental challenges (e.g., participating in global actions, designing solutions that inspire action on environmental issues)

Source: Partnership for 21st Century Skills, 2012

Environmentally literate individuals understand:

- Natural systems and the interactions between the living and non-living environment;
- Choices they make as humans, including as consumers, affecting the environment;
- Choices can help or harm the environment and the earth's ability to sustain human and other life;
- How to deal sensibly with problems that involve scientific evidence, variability, uncertainty, and economic, aesthetic, ethical and social considerations; and
- What they need to do – individually or as part of a community – to keep the environment healthy, sustain its resources, and create or maintain a good quality of life for themselves, their children, and future generations.

Source: New Jersey Commission on Environmental Education, 2010